

Bachelor's Program in Interdisciplinary Studies (BPIS)

Fu Jen Global Academy



BPIS

Fu Jen Catholic University is the top private university in Taiwan. The Bachelor's Program in Interdisciplinary Studies (BPIS) allows students to explore multiple areas of study such as business management, global studies, and sustainability. Throughout this dynamic program, students can tailor their coursework to fit their academic and career goals with real-world learning opportunities. To explore various areas of interest in depth, students will engage in project-based learning through faculty-supervised projects and work closely with supervisory committee members from various academic units. Students will possess both theoretical knowledge and practical skills that will help them solve global challenges.

Why BPIS?

BPIS equips students with the skills and knowledge needed to address global challenges by fostering critical thinking, adaptability, creativity, and a holistic approach to problemsolving. Graduates of BPIS are well-equipped to enter various industries and pursue diverse career paths.

While gaining a practical understanding of business management, students learn to be global citizens, leaders, innovators, and entrepreneurs.

Program Features



International Experience

Fostering a global mindset is essential among students. With a diverse cohort of students spanning over 16 countries, students can broaden their cross-functional knowledge, master global leadership and intercultural communication skills in a collaborative learning environment.

Industry-Academia Collaboration

To prepare students toward a successful career, students will benefit from experiential learning opportunities like engaging in industry-based projects and international cultural exchanges.





Innovation and Creativity

Through the lens of innovation and creativity, students can approach challenges from multiple angles to generate more comprehensive solutions to address global issues such as climate change.

Core Competence



Study Plan

Holistic Education	(32)	Fundamental Courses	Core Abilities Courses	General Education Courses
Department Requirements	(56)	Core Curriculum		
Required Electives	(8)	Chinese Language Module		
Electives (at least two)	(32)	Global Management Global Brand Management Business in the Asia Pacific Region Strategic Management Service Design	Global Sustainability Sustainable Development and Environmental Management from a Business Perspective Sustainability Communication Environment, Society & Government Sustainability Leadership	Global Studies International Relations Global Indigenous Cultures Globalization, Culture & Identity Music and Art Appreciation
Interdisciplinary electives (at least two)		 Seminar on Industry Manager Business Intelligence and Big Electronic Commerce Organization Design and Man Digital Marketing 	Data Analytics Introduction Innovation a	agement I to Technology Management Ind Product Management Isiness Communication and

Career Development

Students will have the opportunity to access career support services through industry networking activities, coaching, mentorship, company information sessions, and many more. At BPIS, students will not only work with faculty but industry professionals as well.



Career Prospects

- Pursue further education in individual fields of specialization
- Business management
- Government and politics
- Media
- Communication
- Travel & tourism
- Hospitality
- Entrepreneurship



Based on the need and merit of the students, there are many scholarship opportunities available.

Admissions

Application period: Spring & Fall

For more information please visit: http://idsasys.oie.fju.edu.tw

Required Documents (all in English):

- a. Autobiography
- b. Study plan
- c. English proficiency certificate equivalent to CEFR level B1 or above
- d. Any additional documents that can support your application

BPIS is committed to diversity, equity, and inclusion.



Thanks for your interest in applying to BPIS!

If you have any questions, please email us at bpis@mail.fju.edu.tw